

**MANUAL**

... OF THE ...

**PUBLIC SCHOOL**

... OF ...

**SANGER, TEXAS.**

---

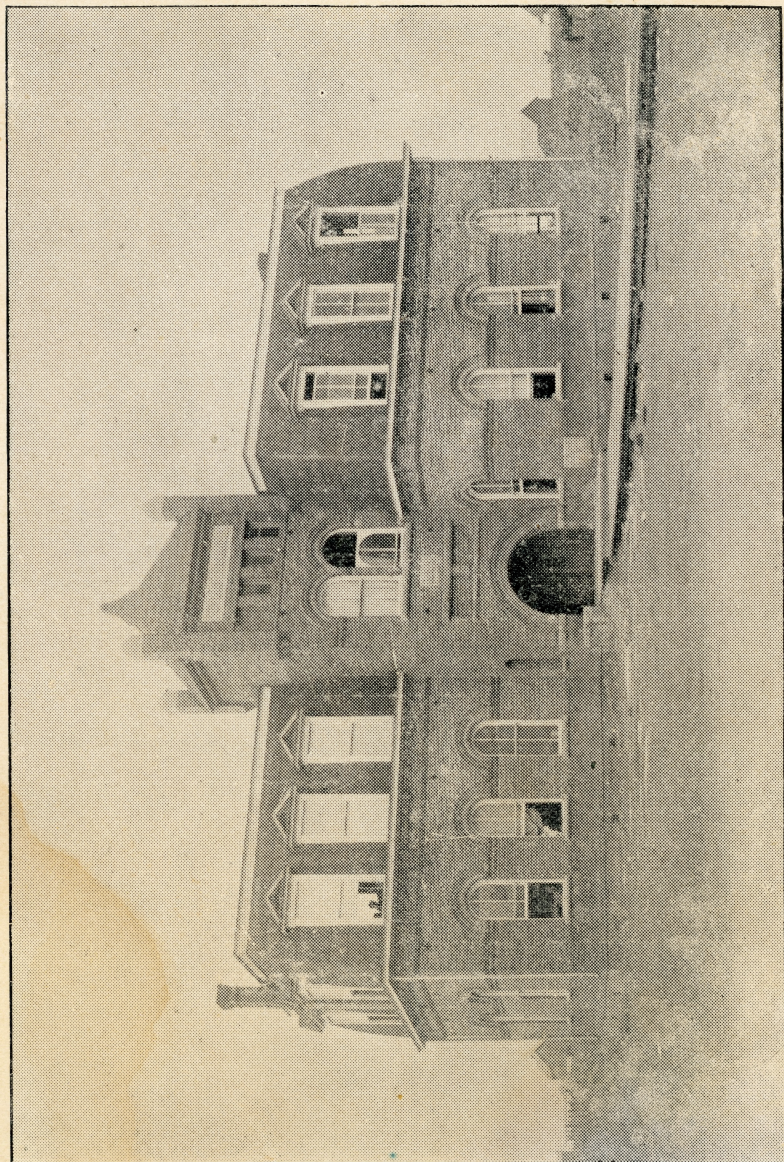
**SESSION OF 1908-9.**



Herman Harris

11-8-58

Property of  
SANGER APPL. HISTORICAL SOCIETY



SANGER PUBLIC SCHOOL BUILDING.

1908-1909

**MANUAL**

... OF THE ...

**PUBLIC SCHOOL**

.. OF ..

**SANGER, TEXAS.**

---

**SESSION OF 1908-9.**

---

Education has reference to the whole man—the body, the mind and the heart; its object and, when rightly connected, its effect, is to make him a complete creature after its kind. To his frame it would give vigor, activity and beauty; to his senses, correctness and acuteness; to the intellect, power and truthfulness; to his heart, virtue.—Fox.

## BOARD OF EDUCATION.

### OFFICERS:

D. H. COLLINS, Pres.      W. L. BUSTER, Sec.  
A. J. NICHOLSON, Treas.   J. H. HUGHES, Ass'r & Col'r.

### MEMBERS:

D. H. COLLINS,	-	-	-	-	Term Expires 1909.
J. H. HUGHES,	-	-	-	-	Term Expires 1910.
A. J. NICHOLSON,	-	-	-	-	Term Expires 1910.
W. L. BUSTER,	-	-	-	-	Term Expires 1910.
W. E. DUNN,	-	-	-	-	Term Expires 1909.
G. W. SULLIVAN,	-	-	-	-	Term Expires 1909.
J. T. CHAMBERS,	-	-	-	-	Term Expires 1909.

STANDING COMMITTEES.

---

Finance, Claims and Accounts,

A. J. NICHOLSON.

J. H. HUGHES.

W. L. BUSTER.

Course of Study and Text Books,

D. H. COLLINS.

W. L. BUSTER.

J. T. CHAMBERS.

Rules, Grievances and Complaints,

J. T. CHAMBERS.

W. E. DUNN.

G. W. SULLIVAN.

School Property and Repairs,

A. J. NICHOLSON.

D. H. COLLINS.

W. E. DUNN.

TEACHERS.

---

J. W. PARKER,  
Science and Mathematics.

MISS CORA COLEMAN,  
English and History.

MISS ELLA UNDERWOOD,  
Seventh and Eighth Grades.

MISS MABEL HOGUE,  
Fifth and Sixth Grades.

MISS MAMIE BUGG,  
Third and Fourth Grades.

MISS MATTIE WORMELDUFF,  
Second Grade.

MISS FRANKIE LAIN,  
First Grade.

### **DIRECTORY.**

The annual session shall consist of nine months, beginning the first Monday in September of each year.

#### **Board Meetings.**

The regular meeting of the board will be on the second Tuesday night in each calendar month.

#### **Teachers' Meetings.**

The teachers will meet at call of Superintendent.

---

### **CALENDAR**

Annual Session Opens Sept. 7, 1908.

Annual Session Closes May 21, 1909.

Observe Thanksgiving Nov. 26; Christmas Dec. 24 to Jan. 4 inclusive.

Annual Sermon, Sunday, May 16, 1909.

Class Exercises, Friday, May 21, at 8:30 p. m.

## TO PARENTS

YOU ARE EARNESTLY REQUESTED:

- To visit the school often.
- To look carefully after the home studies of your children.
- To send the children to school regularly and promptly.
- To make all true grievances to the superintendent.
- To co-operate fully with the trustees and teachers, and thereby make the school second to none of its class.

---

## FINANCE AND STATISTICS

Estimated population of Sanger.....	1,500
Estimated value of taxable property .....	\$270,000.00 ✓
State school fund per capita.....	\$6.75
Scholastic census 1908-09 .....	390
Enrollment during 1907-08 .....	435
Number of teachers .....	6
Salary of teachers .....	\$3,060.00
Fuel, janitor and repairs .....	\$347.06
Bond paid off .....	\$550.00 ✓
Interest paid on bonds .....	\$132.00

---

**DOES EDUCATION PAY?**

- Does it pay an acorn to become an oak?
- Does it pay to escape becoming a rich ignoramus?
- Does it pay to fit one's self for a superior position?
- Does it pay to get a glimpse of the joy of living?
- Does it pay the chrysalis to unfold into the butterfly?
- Does it pay to make life a glory instead of a grind?
- Does it pay to open a little the door of a narrow life?
- Does it pay to add power to the lens of the microscope or telescope?
- Does it pay to know how to take the dry, dreary drudgery out of life?
- Does it pay to taste the exhilaration of feeling one's powers unfold?
- Does it pay a rosebud to open its petals and fling its beauty to the world?
- Does it pay to learn how to center thought with power, how to marshal one's mental forces effectively?
- Does it pay to acquire a character-wealth, a soul-property, which no disaster or misfortune can wreck or ruin?
- Does it pay to become an enlightened citizen, able to see through the sophistries of political claptrap and vote intelligently on public matters?
- Does it pay to change a bar of rough pig iron into hair-springs for watches, thus increasing its worth to more than fifty times its weight in gold?—Success.

---

**EDUCATION AND DISTINCTION.**

From estimates it appears:

1. That during the past century the uneducated boy in the United States failed entirely to become so notable in any department of usefulness and reputable endeavor as to attract attention.
2. That a boy with only a common school education had, in round numbers, one chance in 9,000.
3. That high school training increased his chances for distinction nearly twenty-two times.
4. That college training added gave the young man about ten times the chance of the high school boy, and two hundred times the chance of the common school boy.
5. That the college graduate was pre-eminently successful and that the self-educated man was inconspicuous.

---

### TO THE PUBLIC

There is no object that should come nearer to the hearts of parents than that of the education of their children. Our children will be, in a great measure, what we prepare them to be. We may cultivate bodily power and they may become strong and active; we may cultivate the intellect and the mind becomes acute, accurate and profound; we may cultivate the moral nature and the soul rises above its fellows; but the acme of human culture is to be realized in the symmetrical development of all the powers of the individual in such harmony as to produce a great unit. There is no higher science than that of education. The science has ever been the same but the practice of educators is ever changing, since they are ever increasing in a knowledge of the science. The former "masters" ruled with a rod and taught a, b, c; so did the primitive agriculturists plow with a forked stick and reap with a reaping-hook. They were the propagators of civilization; but they have given place to more modern things. In education, as in all other interests, let us adopt that which is scientifically correct and which has been shown to be of practical utility. Our aim is to foster and encourage an abiding love for intellectual and moral things; to prepare the pupil to enter the higher institutions of learning or to take up the actual duties of citizenship. In view of these ends we ask the good people of this community to help us by their presence and by their timely counsels to make the school session an entire success. You and we are striving for the same thing—the education of the child. We may differ about the method pursued to accomplish this, but let us come together and discuss the point of difference and arrive at a better understanding of the subject. We bring to bear upon our work here the advantages of preparation in the best pedagogical schools of the South, constant and careful study of the plans and works of the foremost educators, and a score of years of experience in teaching; but we need the co-operation of the entire community to make the school what it ought to be.



---

## COURSE OF STUDY.

---

### PRIMARY DEPARTMENT

#### First Grade.

**READING**—Teach words and sentences from blackboard and chart. Train children to recognize words at sight, both printed and script. Drill on expression. Read as you should talk. Make haste slowly. Let the pupils do the reading. Teach phonics daily. Mark long and short sounds to enable the child to pronounce new words.

Use Primer and First reader and supplement from other sources.

**SPELLING**—Write easy words on blackboard and have easy. Use numeral frame and object to illustrate. Teach to count to 100 and write numbers with three figures. Add in children copy them, and spell orally. Spell easy words in Reader. Drill on diacritical marking of words of long and short vowels.

**LANGUAGE**—Every reading lesson should be a language lesson. Have children build sentences from Words. Write about objects with which they are most familiar. Use picture lessons. Observe the correct use of capitals, periods, interrogation marks.

**NUMBERS**—Teach child to recognize groups by sight. Give the idea before name and symbol. Deal at first with the concrete only. Make the transition from concrete to abstract columns. Make simple subtraction. Teach concrete forms of simple fractions and measurements.

**WRITING**—Use pencil and crayon.

**DRAWING**—Book No. 1.

**GENERAL EXERCISE**—Calesthenics, songs, science, at the discretion of the teacher.

#### Second Grade.

**READING**—Drill on pronunciation, articulation and emphasis. Secure natural expression. Try to lead child to understand the situation and read to bring out this meaning. Drill for natural expression. It is quality rather than quantity. See that he understands what he reads. Text: Second Reader and Supplement.

**SPELLING**—Drill in oral and written exercises from the board, readers and other sources. Teach new words by syllable. Practice diacritical marking. Teach meaning of new words. Each word should be a sign of an idea. Text: First twenty pages of Spelling Book, supplemented by the teacher

**LANGUAGE**—Get material from readers, pictures, etc. Use oral work as directed in Language Book. Drill on period, interrogation point, exclamation point and hyphen. Practice, practice, practice. Teach pupil to depend on his own knowledge and efforts.

**NUMBERS**—Teach notation and numeration to ten thousand. Addition and subtraction thoroughly. Drill Multiplication table. Use first fifty pages of book.

**WRITING**—Same as first grade, with pen and ink last half of year.

**DRAWING**—Book No. 2.

**GEOGRAPHY**—Oral.

**GENERAL EXERCISE**—Same as First Grade with more memory work.

### **Third Grade.**

**READING**—Secure natural expression. Direct almost exclusive attention to a few faults at time, till pupil perceives mistakes and strives to guard against them. Require pupils to produce in their own language the substance of the lesson. Notice tone of voice, articulation and pronunciation of words when narrating. Use Third Reader and supplement.

**SPELLING**—Words from reader. Combine written and oral spelling. Use diacritical marks. Book to page 40.

**LANGUAGE**—Continue essential work of First and Second grades. Use first part of Language Book. Supplement largely. Have much written work. Criticise closely on spelling, capitals and the similar marks of punctuation. Let the pupil do the work. Use reproduction work largely.

**ARITHMETIC**—Drill on Addition, Subtraction and Multiplication. Select from book about to page 100. Supplement largely with original problems to suit subject.

**GEOGRAPHY**—Oral.

**WRITING**—Books 1 and 2.

**DRAWING**—Book 3.

**GENERAL EXERCISE**—Continue work as in primary grades.

---

**INTERMEDIATE DEPARTMENT.****Fourth Grade.**

READING—Fourth Reader. Drill daily on vocal elements, concert reading and exercises to develop voice power and quality. Use dictionary for meaning of words in lesson. Make haste slowly, but surely.

SPELLING—Book as directed to page 65.

ARITHMETIC—Lower book to page 170. Review the third year's work. Supplement the book daily. Perfect multiplication and division.

LANGUAGE—First Book to page 150.

GEOGRAPHY—First Book. Draw maps of the school room and grounds, plat of town, etc., following this with maps of county and state. Supplement the book with geographical stories and chapters from books on travel.

WRITING—Books 3 and 4.

DRAWING—Book 4.

**Fifth Grade.**

READING—Fifth Reader. Use book according to direction. Use dictionary for meaning of all new words and thereby begin the accumulation of a full vocabulary.

SPELLING—Book as directed.

ARITHMETIC—Lower Book to page 195.

GRAMMAR—First Book to page 260.

GEOGRAPHY—Finish Lower Book.

WRITING—Copy book.

DRAWING—Book 5.



---

**GRAMMAR SCHOOL DEPARTMENT.****Sixth Grade.**

READING—To be selected.  
SPELLING—Book as directed.  
ARITHMETIC—Lower Book finished.  
GRAMMAR—First Book finished.  
GEOGRAPHY—Advanced.  
PHYSIOLOGY—First Book.  
HISTORY—Primary U. S. History.  
WRITING—Copy Book.  
DRAWING—Book 6.

**Seventh Grade.**

READING—Classics same as Sixth Grade.  
SPELLING—Same as Sixth Grade.  
ARITHMETIC—Higher Book to page 150.  
GRAMMAR—Second Book to page 109.  
GEOGRAPHY—Complete advanced and review it.  
PHYSIOLOGY—Graded Lessons.  
HISTORY—Our Country.  
WRITING—Same as in Sixth Grade.  
DRAWING—Same as in Sixth Grade.



---

**HIGH SCHOOL DEPARTMENT****Eighth Grade.**

SPELLING—Daily Exercise.

ENGLISH—Grammar, Composition and Classics.

HISTORY—Pennybacker's Texas.

MATHEMATICS—Arithmetic completed! Wentworth's First Steps in Algebra.

LATIN—(Optional) Collar & Daniel's First Year.

**Ninth Grade.**

ENGLISH—Rhetoric, Composition and Classics.

HISTORY—Ancient, with Geographic connections and parallel readings.

SCIENCE—Physical Geography; substitute with Physiology on last half of year.

MATHEMATICS—Wentworth's Elementary Algebra to page 200.

LATIN—(Optional) Second year Latin reading Viri Romae.

**Tenth Grade.**

HISTORY—Rhetoric and American Literature.

HISTORY—Mediaeval and Modern, with geographic connections and parallel readings.

SCIENCE—Physics, with experiments.

MATHEMATICS—Plane Geometry completed.

LATIN—(Optional) One book of Caesar and half of Manilian Law.

**Eleventh Grade.**

ENGLISH—English Literature, Grammar.

HISTORY—American; substitute last half year with Civics.

SCIENCE—Physics.

MATHEMATICS—Arithmetic, Solid Geometry, Trigonometry.

Latin—One book of Caesar, half Manilian Law, two orations against Cataline.

---

**TUITION.**

Primary Department, per month .....	\$1.50
Intermediate Department, per month .....	\$2.00
Grammar School, per month.....	\$2.50

**High School—**

or absent themselves during the same, without valid excuse,	
Eighth and Ninth Grades, per month.....	\$3.00
Tenth and Eleventh Grades, per month.....	\$4.00

Tuition must be paid at the close of each month. Tuition will be counted from time of entrance to time of leaving school, except that for five or more consecutive days' absence a deduction will be made.

---

**CLASS OF 1906.**

MISS FRANKIE LAIN	MISS ELLA KING
JOHN SULLIVAN	

---

**CLASS OF 1907.**

MISS ALMA LAIN	BARNEY ISBEL
MISS FAY PARKER	WILLIE BUSH CHAMBERS
MISS JENNIE BOWERS	WALTER TRICKEY

---

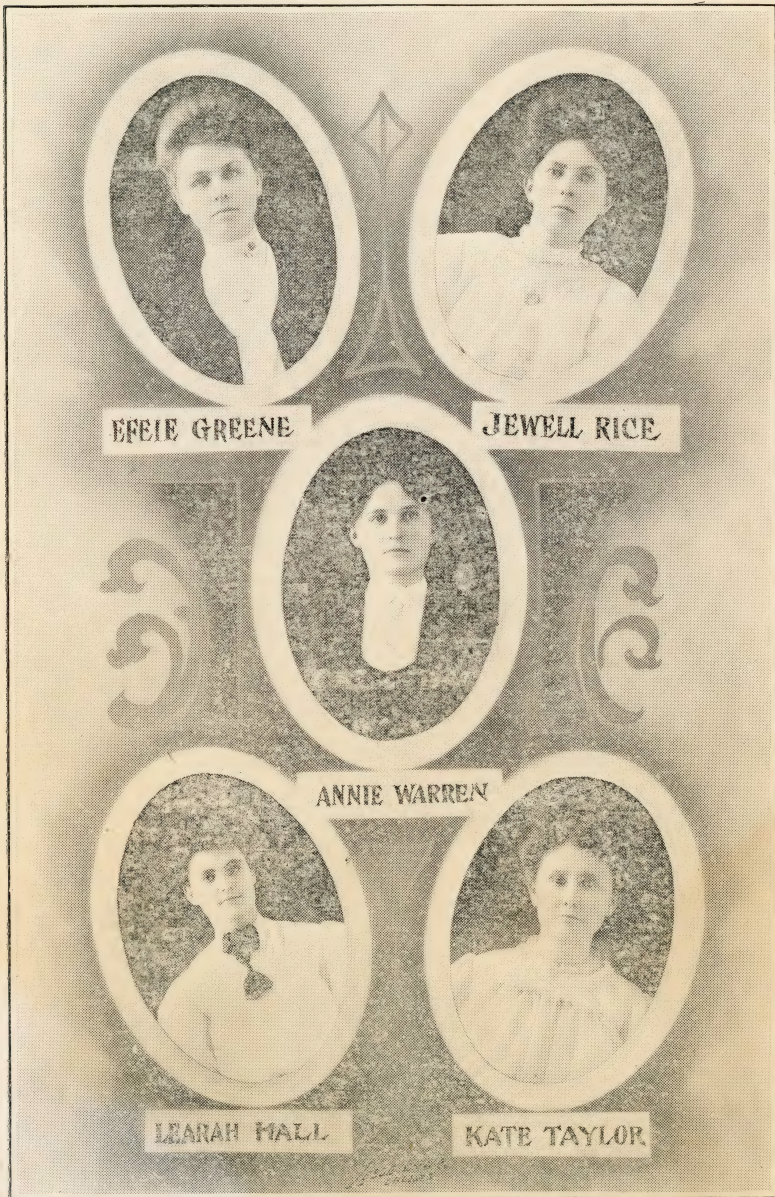
**CLASS OF 1908.**

MISS JEWEL RICE	MISS INEZ NICHOLSON
MISS ESSIE HALCOMB	MISS ELLA VAUGHN
MISS LEARAH HALL	MISS ETHEI VAUGHN
MISS ETHEL READY	MISS ETHEL GENTLE
MISS CHARLOTTE GAMBILL	MISS LETTY JONES
MISS URSIE GARRISON	MISS EFFIE GREENE
MISS KATE TAYLOR	MISS ANNIE WARREN
MISS FLORA ROBERTS	









CLASS OF 1908.



FRANKYE LAIN, PRES.

FAY PARKER, V. PRES.

ALMA LAIN, COR. SEC.

JENNIE BOWERS, REC. SEC.

OFFICERS OF THE ALUMNI ASSOCIATION.

---

**STATE TEXT BOOKS.**
**Readers—**

Cyr's Primer .....	20c
Our Country's First Reader .....	18c
Our Country's Second Reader .....	24c
Our Country's Third Reader .....	30c
Our Country's Fourth Reader .....	32c
Our Country's Fifth Reader .....	35c

**Speller—**

New Century Spelling Book .....	18c
---------------------------------	-----

**Arithmetics—**

Myers-Brooks' Elementary .....	28c
Myers-Brooks' Grammar School .....	39c
Hopkins & Underwood's Mental .....	22c

**Grammars—**

Bueler's Modern English Lessons .....	35c
Bueler's English Grammar with Composition .....	55c
Webster's Elementary Composition .....	60c

**Geographies—**

Dodge's Elementary .....	45c
Dodge's Advanced .....	90c
Davis' Elementary Physical .....	90c

**Physiologies—**

Krohn's First Book .....	30c
Krohn's Graded Lessons .....	50c

**Histories—**

Texas, Pennybacker .....	65c
United States, Our Country .....	70c
United States Primary .....	40c

**Copy Books—**

Berry's .....	5c
---------------	----

**Algebra's—**

Wentworth's First Steps .....	45c
-------------------------------	-----

**Civics—**

Towne's Civil Government .....	75c
--------------------------------	-----

**OTHER TEXT BOOKS.**

Emerson & Lockwood's Rhetoric.  
 Collar & Daniel's First Latin.  
 Zaner, Webb & Ware's Drawing.  
 Wentworth's Algebra and Geometry.  
 Meyer's General History.  
 Hoadley's Physics.

---

## RULES AND REGULATIONS.

### Superintendent.

1. The Superintendent shall exercise a general supervision over the school. He shall visit the different departments, examine their condition and progress, and see that grade work is followed, that the rules and regulations are observed and enforced.

2. He shall be responsible for the general discipline of the school, shall advise with the teachers concerning discipline and mode of instruction throughout. He shall hold meetings of the teachers to discuss educational matters and for consultation to further the interest of the school.

3. He shall be held responsible for the general condition of the building, as to cleanliness, care of furniture and apparatus, and distribution and economical use of supplies.

4. He shall fix a time and prescribe the manner of holding examinations. He shall have the power to promote pupils when he considers them worthy, while those failing to maintain their class standing, he may reduce to lower grades.

5. He shall at discretion of the board make a report to the School Board of the number of pupils enrolled in each grade, the average daily attendance and the general progress and condition of the several grades or departments.

6. He is the executive officer of the board and, as such, shall act under its advice and direction, and shall be present at all meetings of the Board.

7. He shall control the grading of pupils, and shall assign, with the approval of the Board, the teachers their work, and no changes of pupils or teachers shall be made without his consent.

8. All public exercises given by the pupils shall be under his control.

### Teachers.

1. The teachers shall be required to be in their respective rooms 20 minutes before the opening of the morning session and 10 minutes before the opening of the afternoon session of each school day, and until the hour of opening arrives, they shall occupy themselves with work preliminary to the duties of the day.

2. They shall each arrange a program for daily work, which program shall be strictly followed, except when by request or consent of the superintendent, same may be changed or amended.

3. They shall at all times make due preparation for teaching and hearing recitations, in order that they may present each subject in a forcible and attractive manner. They shall use the most improved modern methods of teaching.

4. They shall attend all meetings called by the Superintendent, and when assigned professional work by him, shall perform the same with promptness. Absence from these meetings without valid excuse will be reported to the Board.

5. They shall have the immediate care of their respective rooms and shall be held responsible for the neatness of the same, and for the preservation of the furniture contained therein.

#### **Pupils.**

1. Pupils are required to attend school regularly, to study diligently, to conform to school regulations, to be obedient and respectful to teachers, to be courteous to each other and to refrain from the use of all profane or other improper language.

2. Pupils will not be allowed to linger about the school building after the school has been adjourned for the day. All pupils should go directly to and from school.

3. No pupil shall be allowed to chew gum or tobacco in school, or to smoke pipe, cigar or cigarette in or about the school building.

4. For violation of any well known and established principle of right, each pupil shall be held to as strict an account as though it were one of the written rules.

5. Pupils are not allowed to leave school without permission.

6. Pupils who refuse to pass any regular examination, shall not be permitted to pass into the next higher grade.

7. Pupils who make an average grade of 85 per cent on recitations and examinations will not be required to take the final examinations at the close of school.

8. Pupils who are absent one-fourth of the time, in any term, will not be promoted, unless they make a grade of 85 per cent on the final examinations.

9. Sixty per cent on a single branch and 75 per cent general average must be made for graduation.

10. Damage done to school property by a pupil will subject the pupil to suspension until the damage is made good.





**SANGER COURIER PRINT.**

Property of  
**SANGER AREA HISTORICAL SOCIETY**